






# 2018-2019 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p><b><u>World War 2</u></b></p> 	<p><b><u>Pole to Pole</u></b></p> 	<p><b><u>Taking Control</u></b></p> 
<p><b>English</b>            Evacuee Diaries - Goodnight Mr Tom            War stories - The Night The Bomb Fell            Instructional writing – War time Recipes            Poetry</p> <p><b>Maths</b>            Number and Place Value            Multiplication and Division            Fractions            Measurement            Statistics</p> <p><b>Science</b>            Classification of living things            Functions of human body            Life processes            Scientific Enquiry            Working Scientifically</p> <p><b>History</b>            Reasons for and causes of WW2            Living as a child during WW2            Importance of the Battle of Britain</p>	<p><b>English</b>            Poetry – Kipling            Fiction – Myths            Text – Non-fiction/ information            Composition – Biography            Report writing Linked to science</p> <p><b>Maths</b>            Number – Decimals            Number – Percentages            Number- Algebra            Measurement – Converting Units            Measurement – Perimeter and volume            Number- Ratio</p> <p><b>Science</b>            Friction as a force that opposes motion            Gravity as a force that attracts            Drag and Resistance            Altering Force            Properties of materials            Changes in state            Scientific Enquiry            Working Scientifically</p>	<p><b>English</b>            Writing newspaper reports            Story maps            Narrative openings, alternative conclusions and extensions            Modern legends            Explanation Texts</p> <p><b>Maths</b>            Geometry – Properties of shape            Problem solving            Statistics            Investigations</p> <p><b>Science/ Computing</b>            Electrical Circuits to create a ‘robot’            Light            Sound            Using sequence, selection and repetition in programs            Programming floor robots - Ollies</p>

## Geography

Locational knowledge of Uk and Europe

## Music

Listening to and singing popular music from WW2  
Preparing and broadcasting WW2 radio programme with songs and news items

## French

Greetings, numbers, colours, family members

## Art/ Design Tech

Baking using rationed ingredients, designing shelters,  
Designing propaganda posters  
Periscopes

## RE

Hinduism –expression of faith and values  
Christian values and commitments  
How Christmas celebrated around the world

## Homework

Reading  
Spelling / Handwriting  
My Maths  
Revision

## Core Values

Aspiration/ Spirit

## History

Explorers of the past – Exploration of Scott and Shackleton as a significant point in British gistory

## Geography

Locational Knowledge of the wider world - Using globe, atlas and map of the world and online maps  
Understanding Latitude Longitude, Equator, Arctic and Antarctic circles  
Physical/ Human Geography – describing and understanding climate zones/ settlement and land use

## Music

Work on, listen to and compose music that relates to ice and fire

## French

Where we live, animals, understanding of the world

## Art/ Design Tech

Collage using a range of materials- representation of polar regions  
Clay – animals from the ice caps  
Sketching – pencil work

## RE

The prophets in Islam  
Importance to Muslims of stories of the prophets  
Jesus in Christian belief

## Homework

Reading  
Spelling / Handwriting  
My Maths  
Revision

## Core Values

Passion/Integrity

## Music

Compose and perform electronic and synthesised music  
Explore tone, pitch, rhythm, pace and dynamics

## French

2D shapes  
Understanding imperatives  
Using connectives

## Art/ Design Tech

Looking at work of Anthony Gormley and Serena de la Hey  
Considering the impact of giant sculpture in human form  
Altering originals  
Creating life size 3D Model in human form using recycled material

## RE

Core beliefs and practices in Sikhism.  
The 5 Ks of Sikhism  
Saintly Living and what Christians can learn from the saints

## Homework

Reading  
Spelling / Handwriting  
My Maths  
Revision

## Core Values

Resilience/Excellence