



## What we will be learning in Class 3:

History – The Anglo Saxons

Geography – From source to sea

### Key learning

PE – Gymnastics

Languages – The French alphabet and numbers to 50

Science – States of Matter

RE – What does it look like to be a Hindu in Britain today?

Art – William Morris - Textiles

DT – Food and nutrition

PSHE – Keeping myself safe

Music – singing

### Overview

Welcome back after Christmas to the start of an exciting Spring term for Class 3 at Whitemoor Academy. On this document, you can read all about what your child will be learning this term. If you have any questions about the curriculum or want to find out more about how your child is getting on, then please get in touch and we will be happy to speak to you.

### English

This term, we are going to be writing a recount letter based on the Charlie and the Chocolate Factory book. We will then be diving deeper into the plot of the book and how we can write our own version of the book. Finally, we will be looking out how we write scientific experiments which include the prediction, method, experiment and the analysis.

### Maths

In this busy term, the children will be learning about the following mathematical topics.

Area of shapes  
Multiplication & Division  
Length & Perimeter  
Fractions  
Mass & Capacity

### Science

This unit 'States of matter' takes children through six lessons where they learn how to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); and finally, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

The lessons have been written in sequence and are designed to challenge children to recall the knowledge and skills they have covered in the previous lesson(s). This is the first time children have explored the topic of states of matter.

**History** – This Anglo-Saxons and Scots unit will teach your class about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like.

**Geography** – In From Source to Sea, pupils will learn about rivers and how they are connected to the world around us. They will explore where rivers begin, how they move through different places, and why they are important to people, animals, and the environment. Through maps, images, and simple investigations, children will develop their understanding of natural features and how water shapes the landscape as it travels across the land.

**Art** – the children will be researching William Morris and will create their own pieces of art in the same style. They will focus on textiles.

**Design Technology** – Food and nutrition. The children will be learning how to design a menu and how to create the food on their menu. They will learn about flavours, combinations and health eating.

**Languages** – Learning the French alphabet and the number to 50.

**PE** – Gymnastics – creating sequences in Unison or Canon. Can we make a routine that will match a piece of music? How can we work with a team to complete this task?

**Computing** – Data handling. The children will be creating their own questionnaire and then logging the information into a computer program to create graphs and data results.

### Music

Singing using different techniques to create different sounds with our voices. Learning the correct terminology for the sound that our voices create.

### PSHE

Keeping myself safe.  
Can I identify danger and risk?  
When does a dare become bad?  
What does safe mean? Where can I be safe?  
How can I be safe?

### **Home Learning** - Please support your child's educational development by sharing activities at home.

Children will receive house points and reward certificates for completing home learning activities. The homework grid will be given to each child at the beginning of term in their homework books and uploaded to our school website.

Homework	What is expected	When will it be given?
Reading	Please read daily and record in reading record. Reading out loud is a very important part of the development of a child's fluency, intonation and expression. This applies to all year groups.	This is a daily set homework.
Topic choices	Please use the separate grid to choose a piece of homework to complete each week. This can be brought in or uploaded to Google Classroom.	Homework is due on a Friday.
Times Tables	Each week your child will be set times tables. Please support your child with this. They can also access TTRS to work on times tables at home.	Continuous use in and outside of school.

### **Mr Bennetts' message**

Welcome back everyone. I really hope that you had a lovely break and are ready to get back to your classroom and learning. We have a very exciting term planned which is packed full of new learning including the Anglo-Saxons in History, William Morris in art and changes of state in science. I hope you are as excited as I am. Mr Bennetts

