

Whitemoor P.E & Sport Premium Impact Statement 2025 - 2026

1. School Context We place PE and sport highly on our agenda.
2. We are committed to offering a PE curriculum that has an outstanding breadth and wealth of experiences.
3. We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development with the help of LD.
4. We offer a wealth of active experiences through our residential trips and day visits.
5. We offer a large range of activities in our after-school clubs for KS1 & KS2.
6. We are committed to attending and competing in a multi sports partnerships.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025/26	17	16	94%	94%	Yes
2024/25	14	14	100%	94%	Yes
2023/24	14	11	78%	93%	Yes

Spending Overview

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External CPD	PE conference or external provider training			400	
	CPD to deliver swimming and water safety lessons	Swim England course for staff				
	Internal CPD	Staff PE twilight sessions		100		
	Inter-school CPD	Joint training with local schools				
	Online CPD	Webinars or modules completed online				
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach	1300		600	
	External courses	Inclusion or mental health training				
	Internal Learning & Development	Peer observations or internal workshops				
	Online training	Access to PE online CPD platform		100		
	Total CPD Spend		1300	200	1000	2500
Internal Activities	Internal sport competitions	Sports day, house tournaments				
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons	1400			
	Active travel initiatives	Walk to school campaign				
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs	1000	1000	6000	
	Internal membership fees	AFPE, YST, School Sport Partnership	1500			
	Internal educational platforms	Digital curriculum resources				
	School-based extra-curricular clubs	Lunchtime or after-school clubs	400	400	280	
	Total Internal Spend		4300	1400	6280	11,980
External Activities	External inter-school sports competitions	Competitions organised by SGO	300		500	
	Activities by SGOs	Festivals, workshops, or CPD by SGO				
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend				
	External coaching staff	Hired coaches for specific sports				
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction	500	500	500	
	Total External Spend		800	500	1000	2,300
	Total Funding Received	(Insert total from DfE)				16,780
Overall Totals	Total PE & Sport Premium Spend					16,780
	Total Remaining					0

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A	Training to be provided for UK Sports Leaders.	Lunchtime Supervisor training to increase the activity during lunch time.	Leaders will be leading with greater confidence and independency.
	B			
	C			
	D	Pupils selected from Years 5 and 6 to be given the opportunity to attend training to help deliver activities during playtime and lunchtime to increase physical activity.	Activities delivered during playtime and lunchtime to increase physical activity.	Scheme will continue to be used and adapted to suit the needs of children and to train new members of staff for any following years.
	E			
	F			
	G			
	H			
		Continue to embed 10 mins daily	Additional exercise opportunities evident within whole school curriculum.	Our Primary PE Agreement (PESPA) across our cluster also includes YST.
		Additional exercise opportunities within whole curriculum through CPD training for staff.	Additional sporting/exercise opportunities evident- Links maintained with outside providers e.g. LTD coaches. .	The Aspire Mat gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy active lifestyle. This will also build and increase the school's participation and involvement in competitions and events across the trust.
		Continue to increase the range of after school clubs offered – link up with outside providers		
		PE Specialist to sit down with the playleaders and decide on a range of outdoor play resources suitable for break and lunchtimes to encourage children to be active and help the playleaders engage with the children.	Additional resources available during break and lunchtimes. A maintained percentage of pupils recorded being active at break and lunchtimes.	

2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A	HOS and PE Lead to continue to	All areas of PE covered, offered and	Curriculum can be adapted and
	B	monitor PE Coverage to ensure all areas	delivered through quality first	changed as and when needed
	C	are taught and pupil are given	teaching.	enabling us to continually assess
	D	opportunities to develop across a range		on areas we need to improve.
	E	of different sporting skills.		
	F		Children will have a new rolling	By supporting teachers and
	G	Implement Complete PE and ensure all	curriculum that will provide them with	assessing curriculum adaptations
	H	resources are ordered for the new	a range of skills and knowledge in a	teachers' confidence will be
		curriculum	variety of sports.	boosted and children will continue
				to benefit from the ever-increasing
				quality of PE in our school.
		Develop links to Hub Schools to develop	Support links with Hub schools will	Teachers have been able to teach
		network.	develop a support network and	children a variety of new skills by
			additional guidance resources.	using the new curriculum/
		Academy to continue to offer KS1 early	Children learn to know the physical	Resources.
		swimming lessons to target children	importance of Physical Health and	
		that cannot swim and increase overall	wellbeing giving them the	
		percentage of swimmers come year 6.		More opportunities will continue
			encouragement to mould into all	to build on pupils' confidence and
			round more versatile individuals.	courage them to want to better
				themselves in other areas.

3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A B C D E	PE Lead will continue to provide all staff with CPD opportunities as and when they arrive to build on staffs knowledge and confidence.	An increase in staff confidence, knowledge and skill evident during learning walks.	PE Specialist able to provide all staff with ongoing CPD in areas they feel unconfident in to increase and build on their confidence. Review to take place at the end of the year to prepare for the CPD requirements the following year enabling the PE Specialist to put forward courses needed at the
4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	A B C D E F G	Continue to ensure a range of sporting opportunities are available linked to PE Lessons, after school clubs and sporting events. PE Lead to support Play Leaders with delivering sporting opportunities during lunch and break times.	All pupils are taking part and given the opportunity to experience new sporting activities and sporting challenges both in taking part or by leading activities during Physical Education, after school sports activities and inter school sports events. By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.	PE Lead to continue to seek out varied and different sports to suit all natures of pupils so that we are fully inclusive.

5. <i>Increased participation in competitive sport.</i>	A B C D E F G	PE Lead to continue to track pupil participation in sports clubs and competitions. PE lead to continue to ensure that a every pupil is being offered the opportunity and encouragement to take part in a range of sports clubs and competitions. Pupil conferencing to be done and to include the disadvantaged children.	Evidence of an increased involvement of children in local clubs. A maintained level of the number of Secondary School Competitions entered. Evidence to show how disadvantaged children feel about PE and if they are participating in extra curricular activities	Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future. Audits showed children were enjoying PE and most disadvantaged children were accessing the extra curricular activities.
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