



Personal Development at Whitemoor Academy

This document should be viewed in conjunction with the Whitemoor Academy Personal Development Programme document, which outlines the full sequence and progression.

At Whitemoor Academy, personal development is central to our vision **of Learning for Life**. Through our curriculum, enrichment opportunities, pastoral support and wider school culture, pupils develop the knowledge, skills, character and confidence needed to thrive academically, socially and emotionally. Spiritual, Moral, Social and Cultural (SMSC) development and the promotion of British Values are embedded throughout school life and underpin all aspects of our provision.

Character Development

How we promote this:

- School values of **Aspiration, Passion, Resilience and Respect** underpin all aspects of school life.
- Weekly assemblies and celebration certificates promote character development and recognise pupils who demonstrate school values.
- High expectations for behaviour, supported by restorative and Trauma Informed Schools approaches.
- Emotional literacy is developed through SCARF, R Time, circle time and opportunities for reflection.
- Leadership opportunities include School Council, Prefects, Eco-Council, Playground Leaders and Lunchtime Play Leaders.
- Fundraising and charitable work, including support for Children in Need, RNLI and NSPCC.
- Community participation through projects such as beach cleans, Remembrance events and community lunches.
- Residential experiences from Years 1-6 build resilience, confidence, teamwork and independence.
- Celebration of achievement both within and beyond school through assemblies, newsletters, displays and social media.

Personal Development and Wellbeing

How we promote this:

- A comprehensive PSHE and RSE curriculum delivered through SCARF.
- Online and offline safety education embedded throughout the curriculum.

- Strong pastoral support through Trauma Informed Schools approaches, emotionally available adults and trained Senior Mental Health Leads.
- Bespoke interventions and support for individual pupils where required.
- Daily physical activity through Wake and Shake, The Daily Mile, GoNoodle and active lessons.
- Wraparound care through our Early Start Club provision.
- Quiet spaces and opportunities for reflection and emotional regulation.
- Close collaboration with Early Help services, family support workers, social workers and the Education Welfare Officer.
- Robust safeguarding procedures, including the effective use of MyConcern.
- Strong home-school partnerships and effective communication with families.

Equality, Diversity and Inclusion

How we promote this:

- Equality of opportunity and inclusion underpin all aspects of school life.
- Diverse representation is embedded across literature, learning resources and curriculum content.
- Protected characteristics are explored through the curriculum, assemblies and visitors.
- Respect for different faiths, cultures and beliefs is promoted through RE, assemblies and wider curriculum opportunities.
- Cornwall Agreed RE Syllabus supports understanding of world religions and beliefs.
- Visits to places of worship and visitors from different faith communities.
- Staff training and school policies promote equality, inclusion and community cohesion.
- Bespoke provision ensures all pupils, including those with SEND and disadvantaged pupils, can participate fully in school life.
- Curriculum content reflects both local heritage and wider global perspectives.

Citizenship and British Values

How we promote this:

- Active School Council and democratic election processes using authentic polling procedures.
- Opportunities for pupils to influence school life through pupil voice and leadership roles.
- British Values explicitly taught and revisited across all year groups.

- Weekly values assemblies linked to celebration awards.
- Visits from MPs, councillors, police officers, PCSOs and other public services.
- Educational visits to Parliament and County Hall.
- Current affairs explored through the use of Picture News, Newsround and classroom discussions.
- Classroom debates and speaking opportunities encourage pupils to express reasoned opinions respectfully.
- Celebration of national events including Remembrance Day, the Coronation and other significant occasions.
- Understanding of rights, responsibilities and the rule of law through PSHE, assemblies and wider curriculum experiences.
- Outdoor learning promotes environmental responsibility and stewardship.

Wider Opportunities and Enrichment

How we promote this:

- A well-sequenced, knowledge-rich curriculum enhanced through visits, visitors and themed experiences.
- At least one curriculum-linked educational visit per class each term.
- Visitors from a range of professions and backgrounds, beginning in EYFS, to raise aspirations and enhance learning.
- Links with Whitemoor Chapel through community celebrations including Harvest, Easter and Christmas events.
- Extensive extra-curricular provision including sport, choir, music, art and outdoor education.
- Participation actively encouraged for disadvantaged pupils, pupils with SEND and those less likely to engage.
- Sporting opportunities through Aspire Academy Trust and the Brannel Sports Network.
- Sports for Schools initiative, providing opportunities to engage with Olympic and Paralympic athletes.
- Themed enrichment days including Aspiration Day and Discover Your Passion Day.
- Ogden Trust partnerships promoting science enrichment.
- Outdoor learning opportunities and environmental projects.
- Public performances including productions, concerts, poetry events, Songfest and the St Austell Festival of Music and Voice.

Developing Cultural Awareness

How we promote this:

- Celebration of local identity through Cornish heritage, St Piran's Day and links with the clay industry.
- Curriculum opportunities that develop understanding of local, national and global communities.
- Celebration of cultural and religious festivals including Diwali, Chinese New Year and Christmas.
- Exposure to diverse literature, music, art and traditions from around the world.
- Opportunities to engage with theatre, music, poetry and performance.
- Competitive and collaborative opportunities in sport, music and speech and drama.
- Residential experiences, including London visits, that broaden pupils' cultural capital and life experiences.

Preparation for the Next Stage

How we promote this:

- Curriculum underpinned by the vision of Learning for Life.
- Careers-related learning begins in EYFS through visitors and real-life experiences.
- Aspiration-focused themed days broaden awareness of future opportunities.
- Careers discussion is built into lesson structure.
- Strong transition arrangements into school, between year groups and into secondary education.
- Partnerships with local secondary schools through sporting, academic and transition activities.
- Cross-phase projects and transition events.
- A buddy system across year groups.
- Links with local businesses and employers to develop understanding of the world of work.
- Opportunities to develop leadership, communication, teamwork and independence through enrichment and responsibility roles.