



**27<sup>th</sup> November 2020**

Sorry there was not a newsletter that week due to illness and attending training.

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Please check the list when you drop off/pick to double check you know what roles your child is playing for the Christmas show. They would all need a costume but we do have some at school for you to borrow.

#### RECEPTION:

In Phonics over the past two weeks the children have learnt the last 6 sounds of Set 1; /z/ as in zoo, /ch/ as in chop, /qu/ as in queen, /x/ (ks) as in box, /ng/ as in string and /nk/ as in think. Remember that two letters together are called digraphs and they make one sound together. There is a video of me showing you how to do this on Tapestry.

In Maths this week the children have been looking at the number 4. They have looked at how to make the number 4, ways to split the number in to two parts and ordering the numbers 1-4. They have also looked at the shapes squares and rectangles as they have 4 corners and squares and looking at the similarities and differences. At home see if you can find any squares and rectangles.

In Writing this week the children have been ordering the events of the Great Fire of London. They have thought carefully about what came first and last. They had pictures of the events that they had to place in the correct order.

#### YEAR ONE:

In Phonics this week, the children have been learning two new Set 3 sounds. They have learnt /ai/ snail in the rain and /ow/ brown cow. Be careful not to mix the brown cow and blow the snow up with using the flashcards.

In Maths this week the children have been looking at numbers 11-20. They have been counting forwards and backwards and thinking about placing them in the right order. We have also been looking at the value of the numbers e.g. 16 = one 10 and six 1s. This weeks homework is to complete work on the value of the teens numbers. You will find this on google classroom.

The children have worked hard with their writing this week and have wrote a diary entry as if they were there in the Great Fire of London. They have used their 5 senses to describe what it was like there thinking about what it would have sounded like and smelt like. To continue this at home see if they can write a diary about what they have done over the weekend.

Please speak to me if you would like us to lend you a costume or if you are wanting to get one for your child.

Costumes would need to be brought in by **Monday 7<sup>th</sup> December** to allow for dress rehearsals.

Some children have asked him about Christmas cards. We will collect all cards during the week and on Monday's hand them out. This will ensure that any that are brought in on Fridays are quarantined for the weekend. Last post Friday 11th December.

#### Dates for the Diary:

**Wednesday 16<sup>th</sup> Dec**  
Christmas lunch and jumper day

**Thursday 17<sup>th</sup> Dec**  
Last day of term