

8th November 2019 Welcome to Class 1's Newsletter.

Sorry that you have not received information about the Christmas show this week but I will make sure you will know next week.

This week in RWI we have learnt 4 new sounds - /y/ for yak, /w/ for wiggly worm, /z/ for zip. We have also learnt our second digraph - /th/ as in thank you. For this sound we encourage the children to stick their tongue out and call it a rude sound. This is to ensure they start to distinguish the difference between /f/ and /th/.

Please continue to practise the sounds before reading to ensure they remember them.

This week in Maths the children have been looking at finding one more. They have been counting the correct amount of items that match a number card and thinking about what one more would be before adding another and counting to check. At home see if they can count the a certain amount of toys and then think about what one more would be. This week the children have been enjoying learning about Kippers Toy Box and making a shadow puppet. We will start our sock puppets next week. Thank you to the parents who have bought in their old socks they no longer need.

Next week we are going to be looking at the story 'Not a Box'. If you have any spare boxes of any kind please bring them in. Big or small so we can use these in our construction area. Many thanks.

The children have now painted their poppy on a pebble and you will see them at the front of the school at the end of Monday.

The children have been introduced to a new nursery rhyme. We have started learning 'A sailor went to sea sea sea' Only after a few practices they are getting better so see if they can sing you the rhyme at home.

We are finalising the school trip details next week and going to be chasing the last few permission slips. We will let you know if we need you to help if you have offered. Thank you.

Dates for the Diary:

- 15th November Children in Need. Children to wear spots for the day. Any donations welcome.
- 2. 4th December Class Trip to Truro Museum