



## 2020-2021 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p><b><u>Romans and Greeks</u></b></p> 	<p><b><u>Goodnight Mr. Tom</u></b></p> 	<p><b><u>The Amazon Rainforest</u></b></p> 
<p><b>English</b></p> <p>Composition- Greek Tragedy -Story map, narrative opening, alternative conclusions and extensions</p> <p>Information text – Structure of Roman Army</p> <p>Chronological Report – Roman Invasion of Britain</p> <p>SPAG</p>	<p><b>English</b></p> <p>Composition – Diary of an evacuee</p> <p>Chronological Report - newspaper article on Blitz</p> <p>Debate and persuasive writing – roles of women, rationing</p> <p>SPAG</p>	<p><b>English</b></p> <p>Composition - Poetry - structure, pattern, rhythm</p> <p>Report writing - Science: day night and seasons</p> <p>Letter writing - Rainforest exploration</p> <p>SPAG</p>

<p>Guided reading - weekly</p> <p>Comprehension Fiction, Non-fiction, poetry- weekly</p> <p><b>Maths</b></p> <p>Number and Place Value</p> <p>Multiplication and Division</p> <p>Fractions</p> <p>Measurement</p> <p>Statistics</p> <p><b>Science</b></p> <p>Classification of living things, including micro-organisms, plants and animals.</p> <p>Reasons for classifying plants and animals based on specific characteristics (Present to class 3)</p> <p>Trajectory of light in straight lines and the formation of shadows</p> <p>Movement of the Earth, planets, sun and moon within the solar system</p> <p>Scientific Enquiry/ Working Scientifically</p>	<p>Guided reading - Goodnight Mr Tom</p> <p>Comprehension - Fiction, Non-fiction, poetry- weekly</p> <p><b>Maths</b></p> <p>Number – Decimals</p> <p>Number – Percentages</p> <p>Number- Algebra</p> <p>Measurement – Converting Units</p> <p>Measurement – Perimeter and volume</p> <p>Number- Ratio</p> <p><b>Science</b></p> <p>Materials and their properties, including magnetism and solubility</p> <p>Gravitational pull, air and water resistance, friction</p> <p>Adaptation of animals and plants, and its links to evolution</p> <p>Scientific Enquiry/Working Scientifically</p>	<p>Guided reading - weekly</p> <p>Consolidation of all genres</p> <p>Comprehension - Fiction, Non-fiction, poetry- weekly</p> <p><b>Maths</b></p> <p>Geometry – Properties of shape</p> <p>Problem solving</p> <p>Statistics</p> <p>Investigations</p> <p><b>Science</b></p> <p>Changes as humans develop to old age</p> <p>Earth's rotation, day, night and seasons</p> <p>Scientific Enquiry/Working Scientifically</p>
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<p><b>History</b></p> <p>Time Line- Sequencing the past</p> <p>Significant events - invasions, battles and conquests</p> <p>Change and Development – Greek and Roman life, Democracy, influences and impacts</p> <p>Identification, evaluation, selection and formation of own opinion of sources and presentation of information</p> <p><b>Geography</b></p> <p>Locational knowledge of UK and Europe</p> <p>Using globe, atlas and map of the world and online maps</p> <p>Understanding Latitude Longitude, Equator,</p> <p>Weather and climate and influences on daily living in context</p> <p><b>Art/ Design Tech</b></p> <p>Mixing and exploring colour</p> <p>Structures</p> <p>Jewellery</p> <p>Cooking inspired Christmas biscuits/decorations</p>	<p><b>History</b></p> <p>Time Line- Sequencing the past</p> <p>Significant events – causes, key battles, Holocaust, evacuation</p> <p>Change and Development – Role of women, Political change, influences and impacts,</p> <p>Identification, evaluation, selection and formation of own opinion of sources and presentation of information</p> <p><b>Geography</b></p> <p>Locational Knowledge of the wider world – countries involved in World War 2</p> <p>Using globe, atlas and map of the world and online maps</p> <p>Physical/ Human Geography – describing and understanding impact of</p> <p><b>Art/ Design Tech</b></p> <p>Water colours – Blitz scenes and landscapes in silhouette</p> <p>Sketching – pencil work</p> <p>Cooking- world War 2 recipes</p>	<p><b>History</b></p> <p>Time Line- Sequencing the past – Western exploration and discovery</p> <p>Change and Development – Indigenous peoples and uses of land</p> <p>Identification, evaluation, selection and formation of own opinion of sources and presentation of information</p> <p><b>Geography</b></p> <p>Locational Knowledge of the wider world – Rainforests</p> <p>Using globe, atlas and map of the world and online maps</p> <p>Climate, Deforestation Biodiversity</p> <p><b>Art/ Design Tech</b></p> <p>Clay – animals of the Rainforest</p> <p>Collage - rainforest using natural materials</p> <p>Props and scenery – End of Term Production</p>
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<p><b>RE</b></p> <p><b>Music</b></p> <p><b>French</b></p> <p><b>Computing</b></p> <p><b>Homework</b></p> <p>Reading</p> <p>Spelling / Handwriting</p> <p>Topic</p> <p>My Maths Revision for SATs</p>	<p><b>RE</b></p> <p><b>Music</b></p> <p><b>French</b></p> <p><b>Computing</b></p> <p><b>Homework</b></p> <p>Reading</p> <p>Spelling / Handwriting</p> <p>Topic</p> <p>Revision for SATs</p>	<p><b>RE</b></p> <p><b>Music</b></p> <p><b>French</b></p> <p><b>Computing</b></p> <p><b>Homework</b></p> <p>Reading</p> <p>Spelling / Handwriting</p> <p>Topic</p> <p>Revision for SATs</p>
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